**COURSE STRUCTURE – B.Ed**

**DURATION OF THE B. Ed PROGRAMME**

The B.Ed Programme shall be for duration of two academic years consisting of 200 working days (36 hours in a week 5 or 6days in a week) each year, excluding the period of examination and admission.

**PROGRAMME CONTENT**

The B.Ed Programme will consist of theory courses in ‘perspective in education’,and ‘curriculum and pedagogic studies’ along with ‘Engagement with the Field’ as practical component.

**COURSES IN PERSPECTIVES IN EDUCATION**

Course 1: Child and growing up

Course 2: Contemporary India and Education

Course 3: Learning and Teaching

Course 6: Gender, School and Society

Course 8: Knowledge and Curriculam

Course 10: Creating an inclusive school

**COURSES IN CURRICULAM AND PEDAGOGIC STUDIES**

Course 4: Language across the curriculam (Half course)

Course 5: Understanding Disciplines and subjects (Half course)

Course 7(a&b): Pedagogy of a School subject( Half course)

Course 9: Assesment for learning

Course 11: Optional Course (Half course)

**ENGAGEMENT WITH THE FIELD- THE SELF,THE CHILD,COMMUNITY AND SCHOOL**

This curricular area would have three components:

1. Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus.
2. School Internship
3. Course on Enhancing Professional Capacities(EPC)
4. Course EPC1: Reading and Reflecting on Texts(1/2 course)
5. Course EPC2:Drama and Art in Education (1/2 course)
6. Course EPC3: Critical Understanding of ICT(1/2 course)
7. Course EPC4: Understanding the Self(1/2 course)

**COURSE OF STUDY**

**B.Ed Course**

**(From the Academic year 2016-2017 onwards)**

The B.Ed programme will consist of Theory courses in ‘Perspectives in Education”, and “Curriculum and Pedagogic Studies’ along with “Engagement with the Field” as practical component.

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| --- | --- | --- | --- | --- |
| **Theory Courses for First Year** | | | | |
| **Serial No** | **Course Name** | **Marks for Theory** | **Marks for Task & Assignment** | **Total** |
| Course 1 | Childhood and Growing up | 70 | 30 | 100 |
| Course 2 | Contemporary India and Education | 70 | 30 | 100 |
| Course 3 | Learning and Teaching | 70 | 30 | 100 |
| Course 4 | Language across the Curriculum | 35 | 15 | 50 |
| Course 5 | Understanding Disciplines and Subjects | 35 | 15 | 50 |
| Course 6 | Gender, School and Society | 35 | 15 | 50 |
| Course 7(a) | Pedagogy of a School subject –Part-1 (Methodology) | 35 | 15 | 50 |
|  | **Sub - Total** | 350 | 150 | 500 |

**Engagement with the Field for First Year**

**[Courses on Enhancing Professional Capacities (EPC)]**

|  |  |  |
| --- | --- | --- |
| Course EPC 1 | Reading and Reflecting on Texts | 50 Marks |
| Course EPC 2 | Drama and Art in Education | 50 Marks |
| Course EPC 3 | Critical Understanding of ICT | 50 Marks |
|  | **Sub – Total** | **150 Marks** |
|  | **Grand Total (500+150)** | **650 Marks** |

**Note**: The courses on ‘The courses on ‘Enhancing Professional Capacities’ EPC 1, EPC 2 & EPC 3 are evaluated by continuous internal assessment.

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| **Theory Courses for B.Ed Second Year** | | | | |
| **Serial No** | **Course Name** | **Marks for Theory** | **Marks for Task & Assessment** | **Total** |
| Course 7(b) | Pedagogy of a School Subject – Part II {(Content Mastery)} | 35 | 15 | 50 |
| Course 8 | Knowledge and Curriculum | 70 | 30 | 100 |
| Course 9 | Assessment for Learning | 70 | 30 | 100 |
| Course 10 | Creating an Inclusive School | 35 | 15 | 50 |
| Course 11 | Optional Courses: (Any one)  1. Yoga, Health and Physical Education  2. Environmental Education  3. Values and peace Education | 35 | 15 | 30 |

**Engagement with the Field (EPC) for Second Year**

**Courses on Enhancing Professional Capacities (EPC)**

|  |  |  |
| --- | --- | --- |
| Course EPC 4 | Understanding the Self | 50 Marks |
|  | School Internship | 250 Marks |
|  | **Total Marks** | **650 Marks** |

**Note**: The course on ‘Enhancing Professional Capacities’ (EPC 4) is evaluated by continuous internal assessment.

**Practical Examination**

TamilNadu Teachers Education University will conduct practical examination after the successful completion of 16 weeks of school internship in the second year. Practical Examination shall be normally conducted three months prior to the commencement of written examination. A panel consisting of two external members (one convener, one member) appointed by the university will examine the teaching competency of each candidate as mentioned in part-A below and also his/her practical works, records and instructional materials as mentioned in part-B below.

|  |  |  |
| --- | --- | --- |
| **Activity No.** | **Part – A**  **Assessment of Teaching Competency**  **(Level 1 + Level 2)** | **100** |
| 1 | **Part-B**  Observation Record Level I | 5 |
| 2 | Demonstration Record Level I | 5 |
| 3. | Lesson Plan Record Level I (30 lesson Plans) | 20 |
| 4. | Instructional Materials Record Level I | 10 |
| 5. | Test and Measurement Record Level I | 10 |
| 6. | Observation Record Level II | 5 |
| 7. | Demonstration Record Level II | 5 |
| 8. | Lesson Plan Record Level II (30 lesson Plans) | 20 |
| 9. | Instructional Materials Record Level II | 10 |
| 10 | Test and Measurement Record Level II | 10 |
| 11. | Teaching skills (Mini-teaching) Practice Record | 10 |
| 12 | Visit to Innovative schools and Healthy Practices | 5 |
| 13 | Students Portfolios/ CCE Record | 10 |
| 14 | Reflective Journal- Diary | 5 |
| 15. | Environmental Education Record | 10 |
| 16 | Community based Engagement/skill Development Record | 10 |
|  | **Total** | **250** |

**PRACTICAL COMPONENTS IN THE FIRST YEAR 4WEEK INTERNSHIP**

**1**. Lesson Plan Writing and Achievement Test Construction - 2 weeks

2. Teaching Skills Practice (Mini-teaching) - 1 week

3. Visit to Innovative Schools - 1 week

4weeks

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**PRACTICAL COMPONENT IN THE SECOND YEAR 16 WEEKS INTERSHIP**

1. Observation of Regular Class Teacher in Regular Classroom - 1 week

2. Intensive Teaching Practice (Teaching 30 lessons, lesson

plan preparation, preparation of teaching-learning

materials, conducting test & measurement, knowing the

self / psychological tests, conduct of school assembly,

organization of PTA meeting, conducting case study) - 15weeks

16 weeks

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**MEDIUM OF INSTRUCTION**

The candidates admitted into the B.Ed degree course in the colleges of education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or as Tamil(as per the availability of medium of instruction in the colleges of education). After the last date of admission, Principals of the colleges of education should submit the name list along with the medium of instruction chosen by each candidate to Tamil Nadu Teachers Education University.

In case, if the admitted candidates prefer to change their medium of instruction at later stage of the course it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll Medium of instruction chosen by the candidate to pursue the B.Ed. degree course will be indicated in the B.Ed. degree course transfer certificate alone.

Classroom instructionshall be carried out separately for different medium of instruction.

**EXAMINATIOINS**

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for the written examination and practical examinations in the first appearance itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidates appearance in the practical examination will stand cancelled automatically.

**WRITTEN EXAMINATIONS**

The fist year written examinations will be conducted for six and a half theory courses by the University after the completion of 200 working days in the first year. Each theory course question paper will be designed for 3hours for full course and 1 ½ hours for half a course. The questions and allotment of marks are as describes below:

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| --- | --- | --- | --- | --- |
| Type of Course | Type of Questions | Marks | Total Marks | Maximum words /page limits for |
| Full Course | Essay Questions  (7 out of 10) | 7 x 10 | 70 | 600 words/ 5pages for each Question |
| Half Course | Essay Questions  (5 out of 7) | 5x7 | 35 | 300 words/ 3pages for each Question |

**PASSING MINIMUM FOR WRITTEN EXAMINATION**

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the Written Examination only if he or she secures not less than 50% in aggregate in each course with a minimum of 45%in the external examination in each full course and half course. All other candidates shallbe deemed to have failed in the written Examination shall be permitted to appear again only for those courses in which he/she failed.

**REVALUATION /RETOTALLING/XEROX COPY OF ANSWER SCRIPTS**

Candidates can apply for revaluation /retotaling/Xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 10days after publication of results by paying necessary fees prescribed by the University.

**REAPPEARANCE FOR WRITTEN EXAMINATION**

Each unsuccessful candidate shall be permitted to reappear for the written examination within the next three consecutive academic years.

**PASSING MINIMUM FOR PRACTICAL EXAMINATION**

Each candidate should apply for the practical examination in the first appearance. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall bedeened to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly appointed practical Examination Board at the time of practical Examination in the second year and their decision on the marks to be awarded shall be final.

**REAPPEARANCE FOR PRACTICAL EXAMINATION**

Each unsuccessful candidate shall be permitted to reappear for the written examination within the next three consecutive academic years in the main examinations only.

**CLASSIFICATION OF SUCCESSFUL CANDIDATES**

A candidate shall be awarded the B.Ed. degree if he/she passed both theory examination and the practical components. Successful candidates shall be classified as specified hereunder by taking in to account of the marks secured in theory and practical examination separately

**CLASSIFICATION FOR WRITTEN EXAMINATION**

|  |  |
| --- | --- |
| Percentage of Marks | Classification |
| 50 to 59 | Second Class |
| 60 to74 | First Class |
| 75 and above | distinction |

**CLASSIFICATIONFOR PRACTICAL EXAMINATION**

|  |  |
| --- | --- |
| Percentage of Marks | Classification |
| 50 to 59 | Second Class |
| 60 to74 | First Class |
| 75 and above | distinction |