**COURSE : Master of Education(M.Ed)**

**ELIGIBILITY FOR ADMISSION TO THE PROGRAMME**

A candidate shall be eligible for admission to the programme leading to the Degree of Master of Education provided she has passed a Bachelor Degree Examination in Education of this University or any other University recognized by the syndicate as equivalent thereto, with a minimum of 50 % marks in theory and practical components separately.

**M.Ed FIRST YEAR: THEORY COURSES**

|  |  |  |
| --- | --- | --- |
| **Sl.No** | **Course Code** | **Courses** |
| **PERSPECTIVE COURSES** | | |
| 1 | FMPA | Historical and Political Economy of Education in India |
| 2 | FMPB | Advanced Educational Psychology |
| 3 | FMPC | Curriculum Design and Development |
| **TOOL COURSE** | | |
| 4 | FMTC | Basics in Educational Research |
| **TEACHER EDUCATION COURSE** | | |
| 5 | FMTE | Teacher Education in India: Elementary Level |
| **SPECIALISATION: CORE COURSE** | | |
| 6 | FMSC | Curriculum, Pedagogy and Assessment at Elementary Level |
| **SPECIALISATION: THEMATIC COURSE**  **(Choose any one of the following courses)** | | |
| 7 | FMSA | Planning and Administration of Elementary Education |
| 8 | FMSB | Early Childhood Care and Education |

**M.Ed – First Year – Practicum Components**

|  |  |  |
| --- | --- | --- |
| **Sl.No** | **Activity** | **Marks Allotted** |
| 1  2  3  4  5 | Field Immersion with C0-operative Schools (2 Weeks)  Field Visit (2 Weeks)  Dissertation Preliminary Work  Communication Skills I: Expository Writing  Self – Development : Yoga  **Total Marks**  **Theory – 700 Marks ,Practical – 300 Marks , Total = 1000 Marks** | 50  75  75  50  50  **300** |

**M.Ed FIRST YEAR: PRACTICAL COMPONENTS**

|  |  |  |
| --- | --- | --- |
| S.NO | ACTIVITIES | MARKS |
| 1. | **Fields Immersion with Co-operative Schools (2 weeks)**  The Prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare reflective reports upon the administration, curricular transaction, mode of evaluation and student-teachers curricular and co-curricular activities The report of the same has to be submitted during the Practical Examination. | 50 |
| 2. | **Fields-Visit (2 weeks)**  The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning,  Educational management and administration, etc. | 75 |
| 3. | **Dissertation Preliminary Wor**k  Problem identification, selection/construction of tool/instrument, conduct of pilot study related to the title of dissertation of the prospective teacher-educators and the same should be submitted as a record during the Practical Examination. | 75 |
| 4. | **Communication Skills: Expository Writing**  The prospective teacher educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same shall be submitted during the Practical Examination. | 50 |
| 5. | **Self-Development : Yoga**  The prospective teacher educators shall demonstrate and conduct five sessions of yoga to the students of the co-operative schools. The procedures of these activities have to be recorded and submitted during the Practical Examination | 50 |
| TOTAL | | 300 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **M.Ed SECOND YEAR : THEORY COURSES** | | | | | | |
| **Sl.No** | **Course Code** | | **Courses** | **Marks** | | |
| **PERSPECTIVE COURSES** | | | | **Internal Marks** | **External Marks** | **Total Marks** |
| 1 | **SMPA** | Philosophical and Sociological Perspectives in Education | | **30** | **70** | **100** |
| 2 | **SMPB** | Advanced Techniques of Instruction | | **30** | **70** | **100** |
| **TOOL COURSE** | | | | | | |
| 3 | **SMTC** | Advanced Educational Research and Statistics | | **30** | **70** | **100** |
| **TEACHER EDUCATION COURSE** | | | | | | |
| 4 | **SMTE** | Teacher Education in India: Secondary Level | | **30** | **70** | **100** |
| **SPECIALISATION: CORE COURSE** | | | | | | |
| 5 | **FMSC** | Curriculum, Pedagogy and Assessment at secondary Level | | **30** | **70** | **100** |
| **SPECIALISATION: THEMATIC COURSE**  **(Choose any one of the following courses)** | | | | | | |
| 6 | **SMSA** | Planning and Administration of Secondary Education | | **30** | **70** | **100** |
| 7 | **SMSB** | Trends in Indian Higher Education | | **30** | **70** | **100** |
| **TOTAL** | | | | **180** | **420** | **600** |

**M.Ed SECOND YEAR: PRACTICAL COMPONENTS**

|  |  |  |
| --- | --- | --- |
| **Sl.No** | **ACTIVITIES** | **Marks** |
| **1**. | **a) Dissertation**  The dissertation includes: Appropriate title / topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.  **b) Viva-voce**  The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the Viva voce Examination. | 100  50 |
| **2.** | **a) Field based Internship in the Cooperative Schools (1 Week)**  The prospective teacher educators shall observe the teaching and other co-curricular activities of student – teachers both at Level I &II in the co-operative schools and submit their reflective records during the Practical Examination.  **b) Field – based Internship in the Teacher Education Institutions (3 Weeks)**  Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination. | 50  75 |
| **3** | **Communication Skills: Academic Writing**  Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination. | 75 |
| **4** | **Hands on Training**  The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination. | 50 |
| **TOTAL** | | **400** |

**DURATION OF THE M.Ed PROGRAMME : 2 YEARS**

**SCHEME OF EXAMINATION FOR TWO YEARS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Theory** | **Practical** | **Total** |
| I | 700 | 300 | 1000 |
| II | 600 | 400 | 1000 |
| **Total** | **1300** | **700** | **2000** |

**MEDIUM OF INSTRUCTION**

Each candidate admitted into M.Ed programme in any one of the colleges of Education affiliated to TamilNadu Teachers Education University should select the medium of instruction either as English or as Tamil.

**EXAMINATIONS**

Each candidate whose admission is approved by TamilNadu Teachers Education University should apply for written examination and practical examination in the first attempt itself.

Question Paper Pattern for Theory Courses : M.Ed Degree Examination

|  |  |  |  |
| --- | --- | --- | --- |
| **Duration** | **Type of Question** | **No.of Question** | **Marks** |
| 3 Hours | Essay Type  (Not Exceeding 500 words/5 Pages) | 7 out of 10 | 7 X 10 = 70 |

**PASSING MINIMUM FOR WRITTEN EXAMINATION**

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the written examination only if she secures not less than 50% in aggregate(Internal + External) in each course with a minimum of 50% in the external examination. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the written examination shall be permitted to reappear only for those courses in which she failed.

**PRACTICAL EXAMINATION**

All the records related to the practical components should be made available to the examiner at the time of practical Examination.

For the first year each candidate’s practical work records shall be assessed by an examiner duly appointed by the TamilNadu Teachers Education University.

During the second year the viva-voce examination along with evaluation of practical work records shall be assessed by an examiner duly appointed by the TamilNadu Teachers Education University.

**PASSING MINIMUM FOR PRACTICAL EXAMINATION**

Each candidate who appears for the practical examination in the first attempt shall be declared to have passed the practical examination only if she secure not less than 50 % in aggregate in practical activities. All other candidates shall be deemed to have failed in the practical Examination.

**CLASSIFICATION OF SUCCESSFUL CANDIDATES**

A candidates shall be awarded the M.Ed degree if she has passed both theory courses and the practical components. Successful candidates shall be classified as specified hereunder by taking into account of their marks secured in Theory and Practical Examinations.

**Percentage of Marks Classification**

50 to 59 Second class

60 to 74 First Class

75 and above Distinction